**Client School**

Board of Trustees Self-Evaluation

Date

**To members of the Client School Board of Trustees:**

**Kindly fill out this survey no later than DATE.**

**Completed surveys will be tallied in preparation for discussion at the forthcoming Retreat. Please note that answers will remain confidential.**

|  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- |
|  | **Considerations** | **1Strongly Agree** | **2Agree** | **3Neither Agree nor Disagree** | **4Disagree** | **5Strongly Disagree** |
|  1 | The Board has a full and common understanding of the roles and responsibilities of a board |  |  |  |  |  |
|  2 | Board members understand the school’s mission and its academic programs |  |  |  |  |  |
|  3 | The structure (board, officers, committees, executive and staff) is clear |  |  |  |  |  |
|  4 | The Board has clear goals and actions resulting from relevant and realistic strategic planning |  |  |  |  |  |
|  5 | The Board attends to policy-related decisions which effectively guide operational activities of staff |  |  |  |  |  |
|  6 | The Board receives regular reports on finances/budgets, program performance and other important matters |  |  |  |  |  |
|  7 | The Board helps set fundraising goals and is actively involved in fundraising |  |  |  |  |  |
|  8 | The Board effectively represents the School to the community |  |  |  |  |  |
|  9 | Board meetings facilitate focus and progress on important organizational matters |  |  |  |  |  |
|  10 | The Board regularly monitors and evaluates progress toward strategic goals and program performance |  |  |  |  |  |
|  11 | The Board regularly evaluates and develops the head of school |  |  |  |  |  |
|  12 | The Board has approved comprehensive personnel policies which have been reviewed by a qualified professional |  |  |  |  |  |
|  13 | Each member of the Board feels involved and interested in the Board's work |  |  |  |  |  |
|  14 | All necessary skills, stakeholders and diversity are represented on the Board |  |  |  |  |  |

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